
Parent Attitude and Satisfaction Survey Report 2024-25

Anoka-Hennepin School District

Prepared by the Department of
Research, Evaluation and Testing



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Introduction

For the 2024-25 school year, a total of 1,141 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 12 and June 13, 2025. This number may include duplicated parents who completed surveys for students at more than one school. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online, including instructions on how to access a translated version or a paper copy, if needed. In all, 26,471 letters were sent to district parents. Of all the parents in the school district, 1,141 parents voluntarily completed the online survey, which included 538 parents of one or more elementary school students, 270 parents of one or more middle school students, and 333 parents of one or more high school students. Given the voluntary nature of the online survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and, therefore, these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the online survey data.

In previous years, in addition to the online survey, an outside research agency conducted phone interviews of a random selection of parents, rotating which level was surveyed each year. The parents were randomly selected to proportionally represent the racial/ethnic makeup of the enrollment at the selected sites and all those schools equally, making the results statistically generalizable to this population of parents. This year, this phone survey was not administered.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, parents rated twelve statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (e.g., posting of grades, e-mail, classroom website, phone calls, progress reports, etc.).
10. All staff (i.e., teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, school, grade, whether their child participated in athletics or other after school activities, whether the student received or participated in any special programming, and parents' perception of the timeliness of communications. The survey also included two open-ended response items.

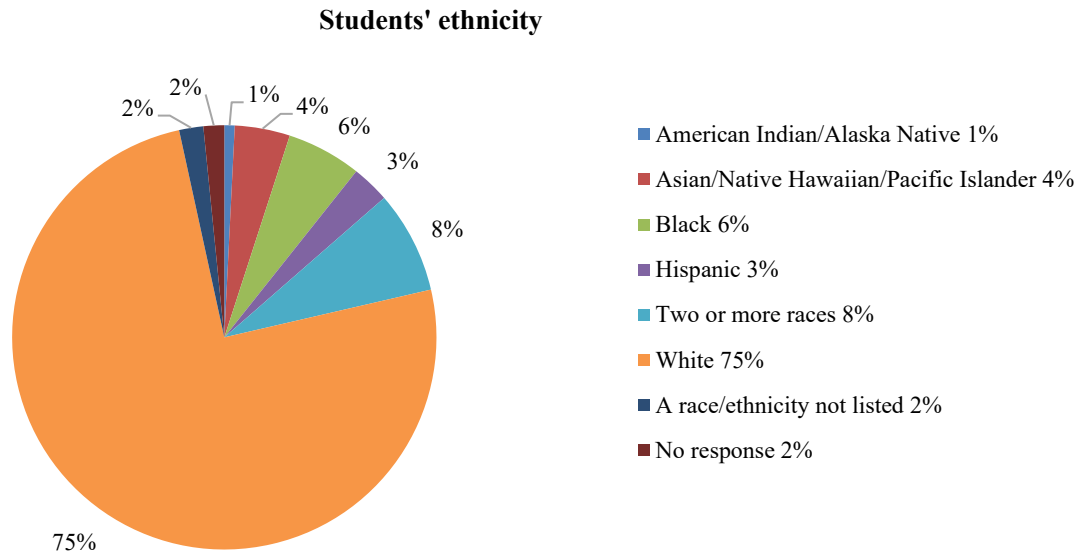
The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with the twelve statements. To determine overall satisfaction, these percentages were averaged, considering the number of responses per item. A five-year trend for each of the twelve items is also reported. As the district ultimately strives for high levels of satisfaction, the trend data in the last section of the report only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

Key Findings

- Parent participation in the online survey was slightly lower (40 respondents lower) than 2024, with a total of 1,141 respondents in 2025.
- Overall, 91% of district parents who completed the survey were satisfied with their child's school. This is consistent with the rates in the prior three years. The percentage of parents who reported that they were satisfied with their child's school also remained within 1% of last year at all three levels (elementary, middle, and high).
- At the elementary level, parents of Students of Color were slightly more satisfied than parents of White students, while at the middle school level, parents of Students of Color were slightly less satisfied than parents of White students. At the high school level, parents of Students of Color and parents of White students reported similar satisfaction rates.
- Examining differences across grade levels, parents of kindergarten students were the most satisfied (98%) and parents of students in grade 12 were the least satisfied (84%) of K-12 parents. Keep in mind that parents were prompted to choose the grade aligned to their oldest child within the level.
- When comparing the satisfaction across sites reported in the current year to last year's satisfaction rates, the rate increased beyond 1% for nine out of 25 elementary schools, four out of six middle schools, and two out of five traditional high schools.
- When focused to individual items, across all levels, parents rated the item *Teachers and staff care about my student* statistically significantly higher than the level's respective average across items. Conversely, the item *Teachers communicate regularly with me about my student's progress* was rated significantly lower compared to the level's average across items at all levels. Both parents who completed the middle school and high school surveys rated the item *I feel my family is accepted at my student's school* statistically significantly higher than the levels' average across items.
- When asked to describe the district, parents had a wide range of responses. Common topics were around the district size, quality of academics, concerns about behavior, and concerns about the school board.
- When focused to just the percentage of parents who agreed with each item (not including somewhat agreed), there was an increase greater than 1% from 2024 to 2025 for six items at the middle school level and ten items at the high school level (no items at the elementary level). The agreement rate remained within 1% of the rate reported in 2024 for 11 items at the elementary level, six items at the middle school level, and two items at the high school level.
 - The statement *My student's school is safe* decreased from 2021 to 2022 by 14% for each middle school and high school. Agreement remained at similar rates in 2023 and 2024 and increased at the middle school and high school levels from 2024 to 2025, 12% and 19%, respectively.
 - The percentage of parents of high school students who agree with the items *My student's school is safe* and *Teachers provide help for my student when needed* is higher than the percentage of parents of middle school students who agree with these items, though parents of high school students rate all other items lower than parents of middle school students.
 - The percentage of parents who agreed with the statement *Overall, my student's school provides a quality education* remained stable from last year to this year at the elementary and middle school levels and increased by 5% at the high school level.

Demographics

The breakdown of students' ethnicity based on parent report on the survey is shown in the graphic below. Compared to district enrollment, parents of American Indian, Asian, Black, and Hispanic students were underrepresented as respondents, while parents of White students were over-represented. White students make up approximately 55% of the district population but represent over 75% of responses.



Note: Throughout the report, "American Indian/Alaska Native" is referred to as "American Indian" and "Asian/Native Hawaiian/Pacific Islander" is referred to as "Asian."

Parents were asked to indicate all the programs in which their child participates. The most common programs selected for elementary school parents were talent development/gifted education and special education programming, while parents of middle and high school students most often chose advanced or honors courses. In general, in Anoka-Hennepin, as students move from elementary to middle school and middle to high school, there are more opportunities to participate in school programming. These data reflect the opportunities as a much lower rate of parents of high school students indicated their child did not participate in any of the programming options by choosing "None." In a separate item, parents of middle and high school students reported that their child participated in athletics or after school activities at a rate of 63% and 72%, respectively.

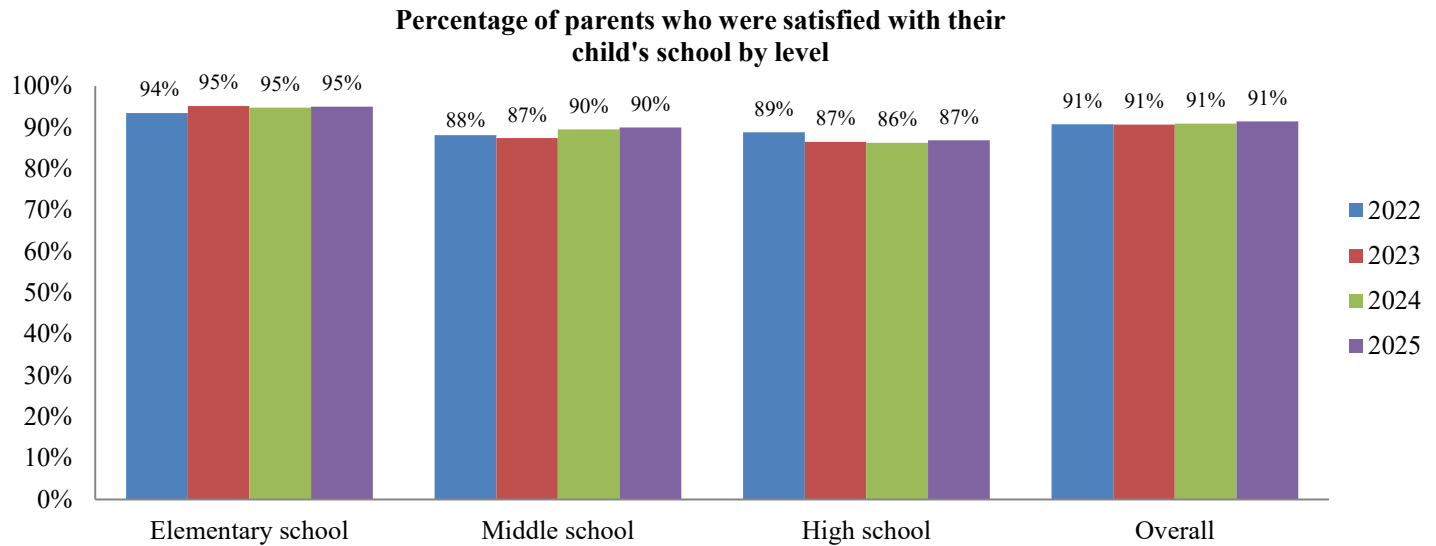
Percentage of parents reporting their student participated in school programming

Program	Elementary	Middle	High
Advanced or honors courses	NA	43%	55%
AVID	NA	3%	5%
English language (EL) acquisition services	4%	4%	2%
Magnet programs (CEMS, BioMed, STEAM, IB diploma)	NA	NA	11%
PSEO	NA	NA	16%
Special education (SpEd)	16%	11%	11%
STEP	NA	NA	8%
Supplemental program/Title I	4%	NA	NA
Talent development/gifted education	22%	NA	NA
Other programming	8%	6%	3%
None	50%	37%	22%
No response	3%	2%	2%

Note: Parents could select more than one program. 'NA' indicates this was not a response option at that level. When satisfaction rates are reported for parents of students participating in these programs throughout this report, shortened versions of the response options may be used.

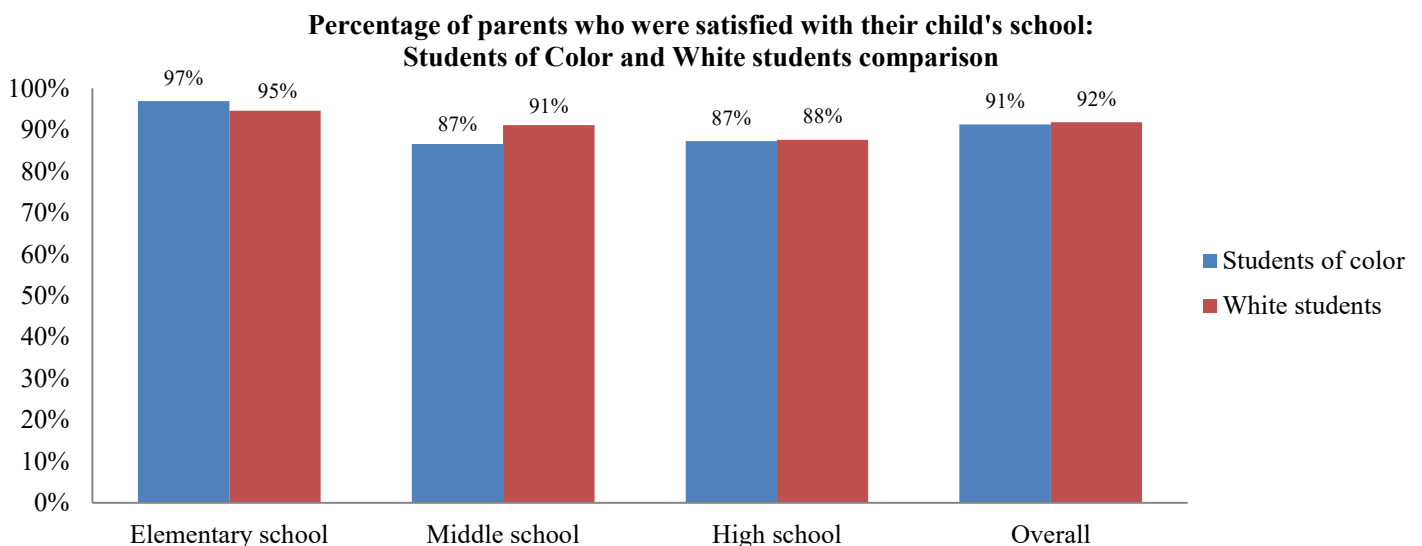
Percentage of parents who were satisfied with their child's school: Disaggregated by level, ethnicity, and school programming

Overall, the average satisfaction rate of parents has remained consistent over the last four years. The percentage of parents who reported that they were satisfied with their child's school stayed about the same at all levels from 2024.



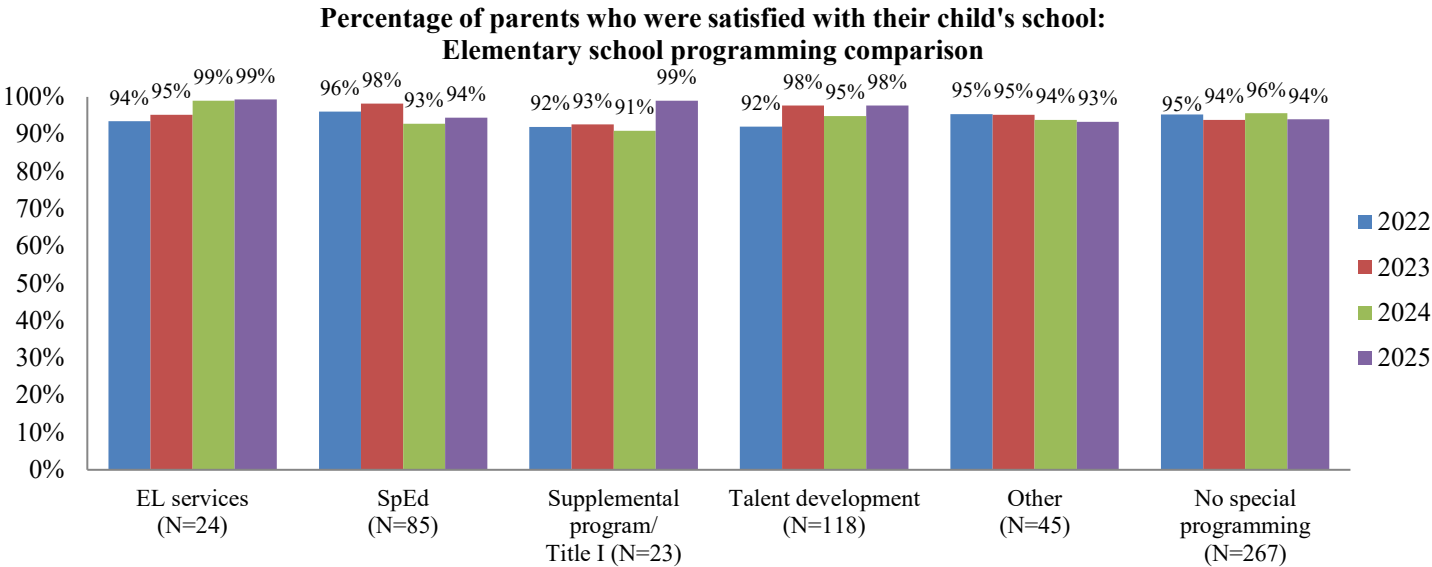
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed on page 3.

Due to the small sample sizes within some of the racial/ethnic categories, all the parents of non-White students were combined to analyze the racial/ethnic factor. The overall satisfaction rate of parents of Students of Color is at 91%, and the rate for parents of White students is at 92%. At the elementary level, parents of Students of Color were more satisfied than parents of White students, at the middle school level, parents of Students of Color were less satisfied than parents of White students, while at the high school level, parents of Students of Color and parents of White students were reported similar satisfaction rates, within 1% of each other.



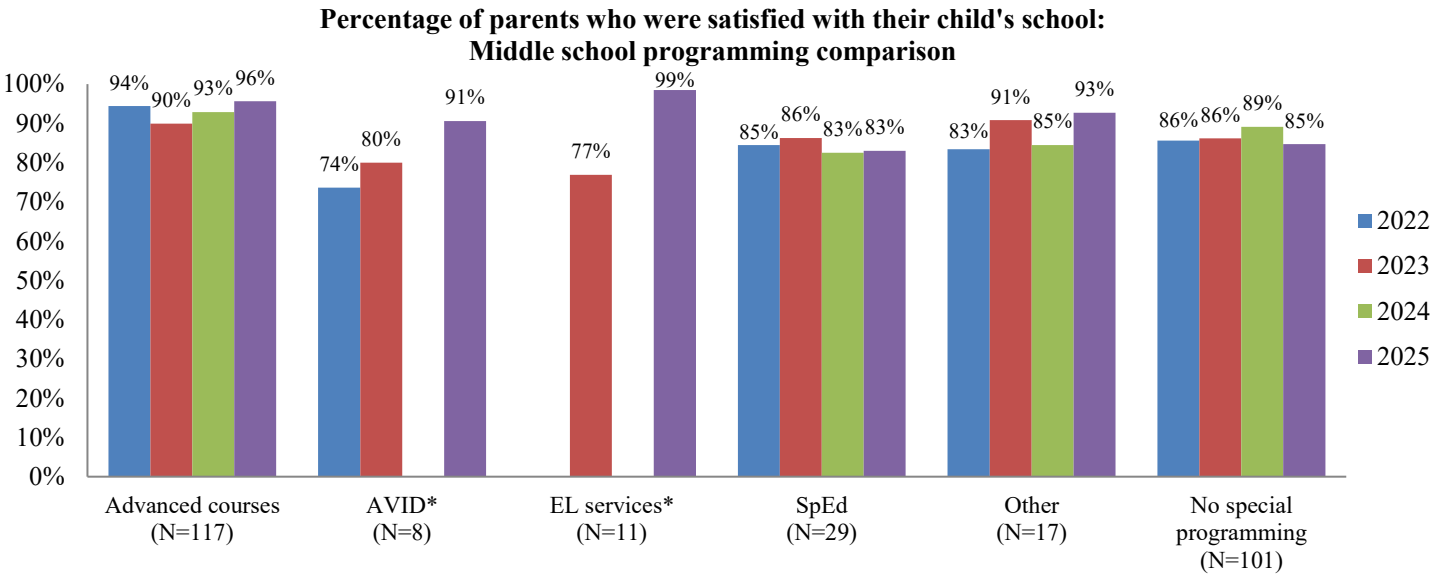
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed on page 3.

Parents of elementary students who received supplemental/Title I services or talent development increased their satisfaction rate compared to 2024, by 8% and 3%, respectively. Parents of elementary students who received no special programming decreased their satisfaction rate from 2024 by 2%. Parents of students who participated in English language (EL) services, special education (SpEd) services, or other programming maintained a satisfaction rate within 1% of 2024. Please note the group size when interpreting these results.



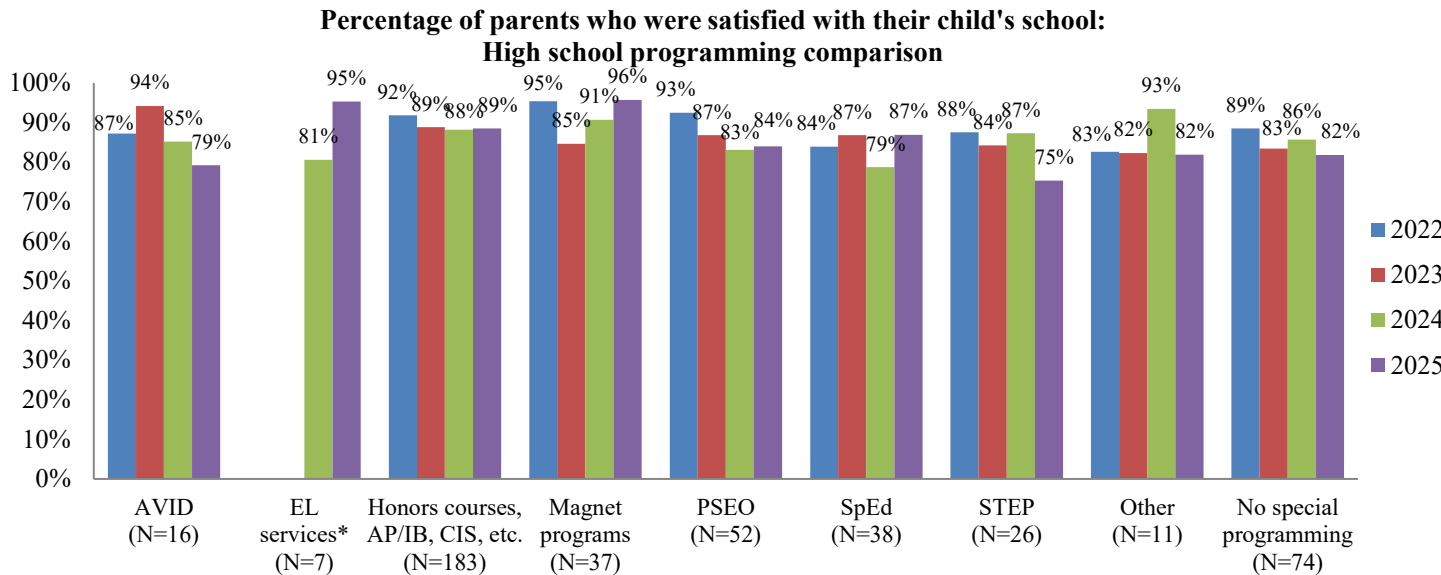
Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

Parents of middle school students who participated in advanced courses or other programming reported a 3% and 8% increase in satisfaction, respectively, from 2024 to 2025. Parents who reported their child received no special programming decreased in their satisfaction rate by 4% from 2024. Parents who indicated their child participated in special education programming maintained their satisfaction rate over this time. Please note the group size when interpreting these results.



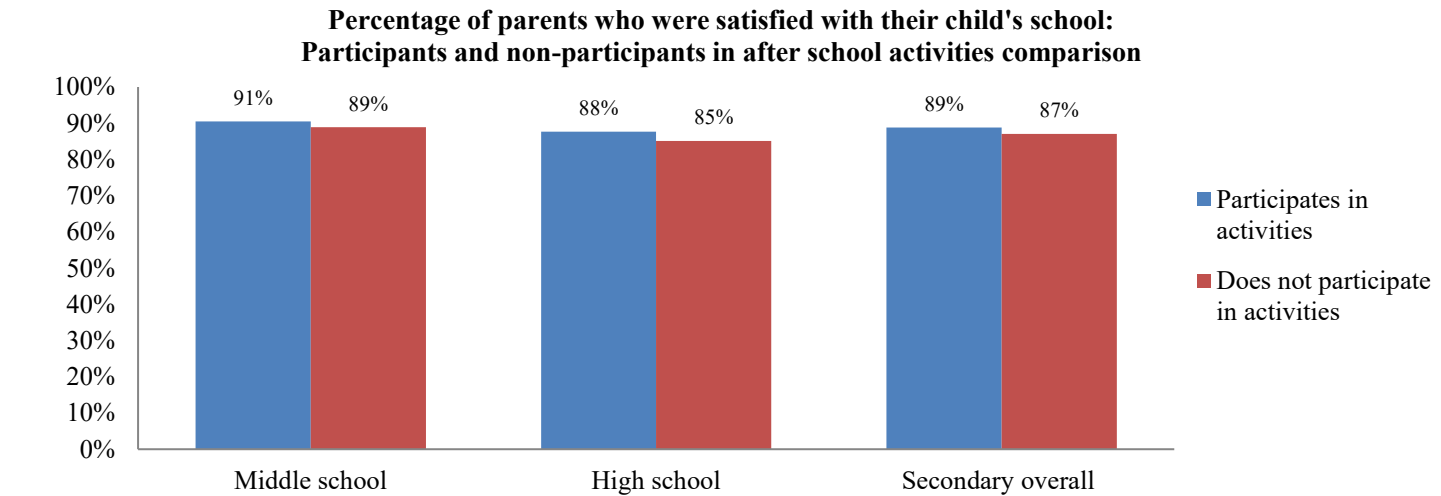
Note: *Due to low cell sizes, the following groups were suppressed for having fewer than 5 respondents: AVID program in 2024 and EL Services in 2022 and 2024. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

Satisfaction rates of parents of high school students decreased by more than 1% across three of seven programming areas as well as for those receiving no special programming. The largest decrease was for parents of students participating in STEP, which dropped by 12% after a 3% increase from 2023 to 2024. Parents of students who participated in AVID and students who participated other programming decreased, by 6% and 11%, respectively. The satisfaction rate remained similar to 2024 for parents whose child participated in advanced coursework or PSEO, and the rate increased by 14%, 5%, and 8% for parents of students participating in EL services, magnet programs, and special education, respectively. Please note the group size when interpreting these results.



Note: *Due to low cell sizes, the breakdown of data aligned to parents of students receiving EL services was suppressed for having fewer than 5 respondents per statement in 2022 and 2023. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that program in the most recent year.

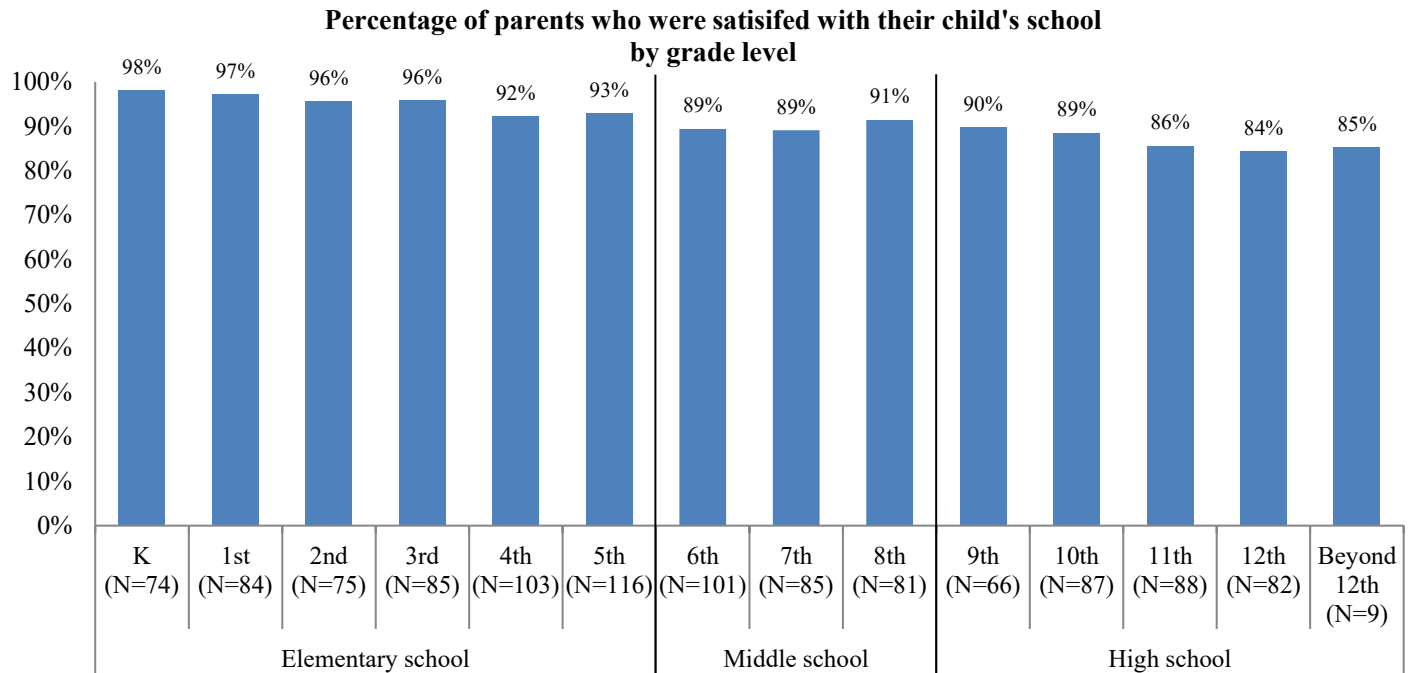
Parents of both middle and high school students reported being more satisfied (by 2% and 3%, respectively) with their child’s school if their student participated in after school activities compared to those whose child did not.



Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3.

Percentage of parents who were satisfied with their child's school: Disaggregated by grade level

In general, parents of students in lower grades reported greater satisfaction with their child's school than parents of students in higher grades, with parents of elementary students being the most satisfied, with satisfaction rates between 92% and 98% across grades. Parents of secondary students reported being satisfied at rates between 84% and 91% across grades. Parents of kindergarten students reported the highest rate of satisfaction (98%), and parents of grade 12 students reported the lowest satisfaction rate (84%) of K-12 parents. Note that parents with more than one child at a level were instructed to respond to the survey with their oldest child in mind.

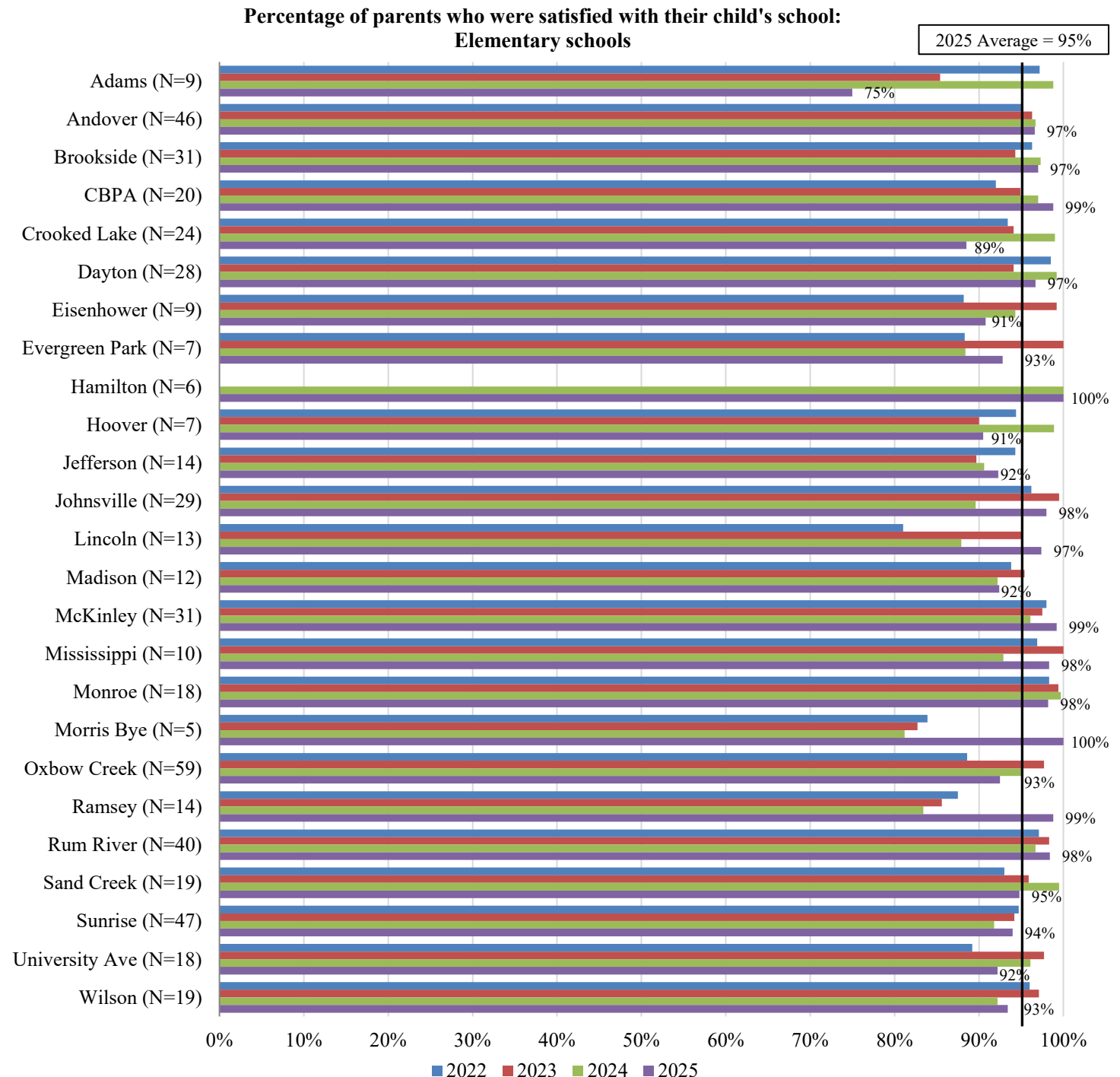


Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents with students in that grade level in the current year.

Percentage of parents who were satisfied with their child's school: Disaggregated by school

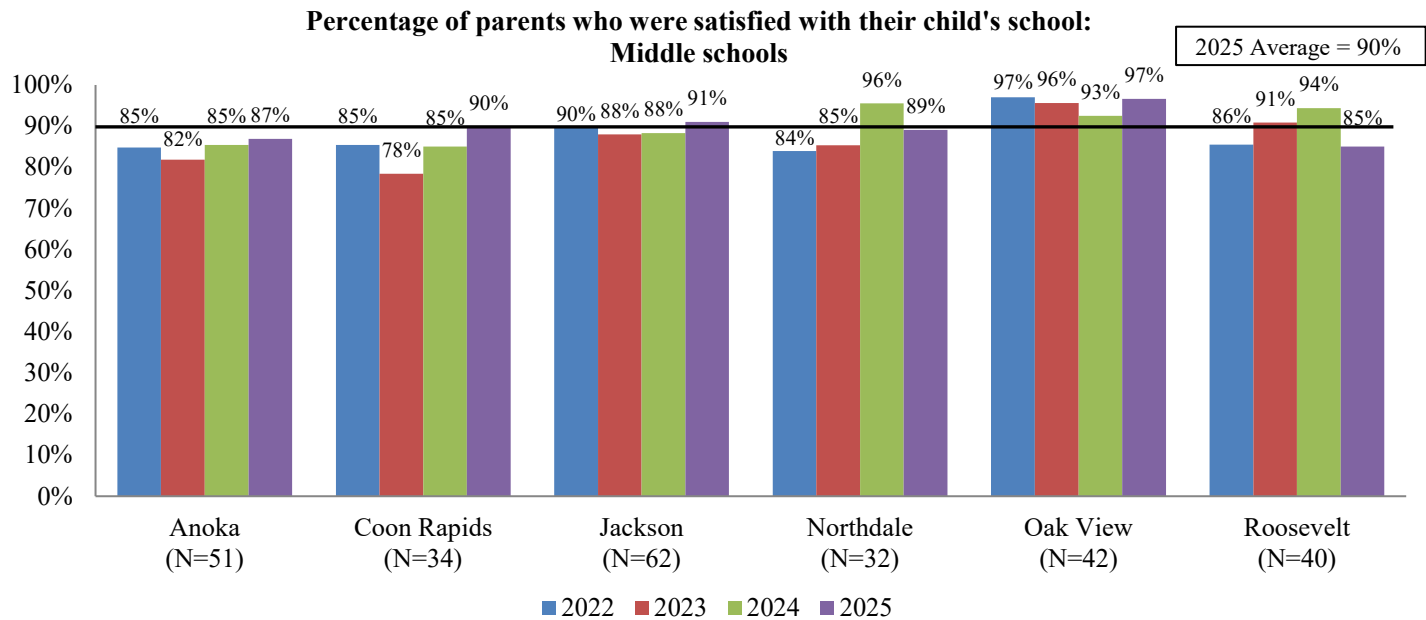
This section breaks down the satisfaction rate of parents by individual school at the elementary, middle, and high school levels. Please note group size when interpreting the results.

When examining the 2025 overall satisfaction of parents at each elementary school, seven sites maintained their satisfaction rate within 1% of last year, nine increased beyond 1% from last year, and nine decreased beyond 1% from last year. The vertical black line represents the average satisfaction rate at the elementary level in 2025. Keep respondent counts in mind when interpreting results.



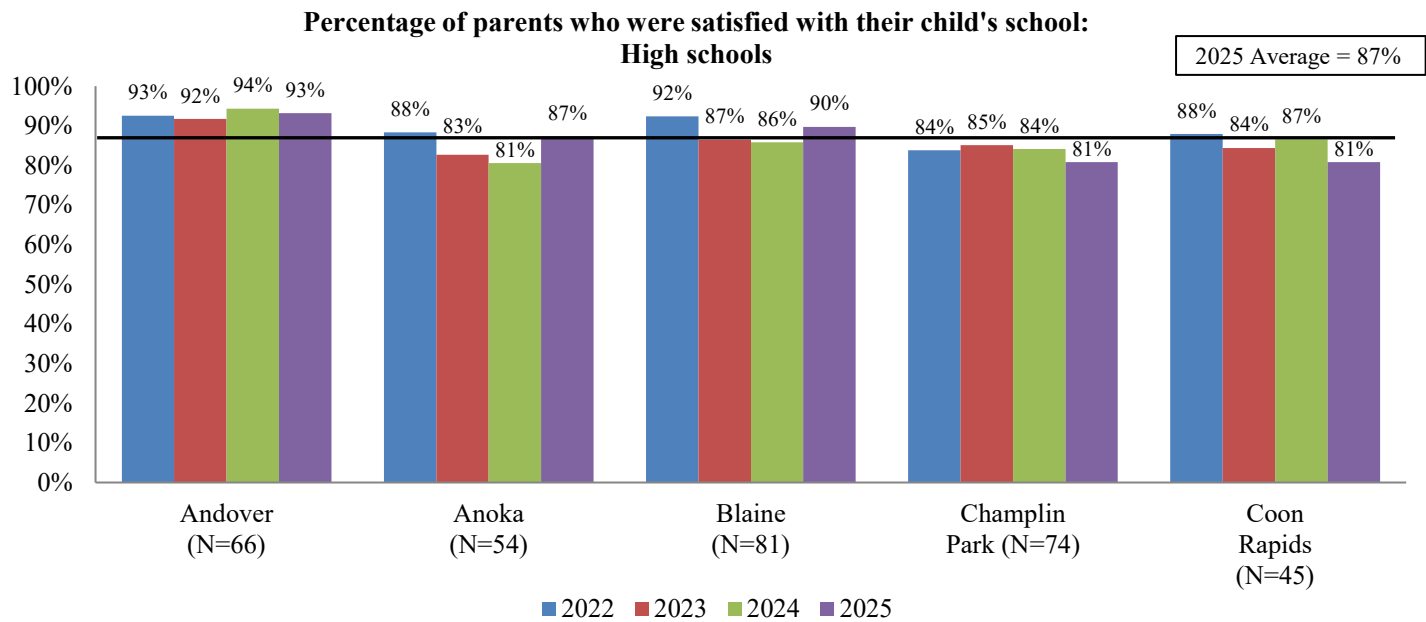
Note: Due to low cell sizes, the following schools were suppressed from site level breakdowns for having fewer than 5 respondents per statement: Hamilton in 2022 and 2023 and RTLK in years 2022 through 2025. These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent. Data labels display the satisfaction rate for the most recent year.

From 2024 to 2025, the satisfaction rate among parents of middle school students increased by more than 1% at four middle schools, with the largest increase being 5% at Coon Rapids Middle School. Satisfaction rates at the remaining two traditional sites decreased from last year. The horizontal black line represents the average 2025 middle school level satisfaction rate (90%).



Note: Data aligned to Compass Programs and RTLC were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.

The satisfaction rate of parents of high school students remained within 1% of the rates in 2024 for one of the district’s traditional high schools, while satisfaction rates decreased beyond 1% at two high schools and increased at two high schools. The horizontal black line represents the 2025 overall average satisfaction rate of all high schools (87%).



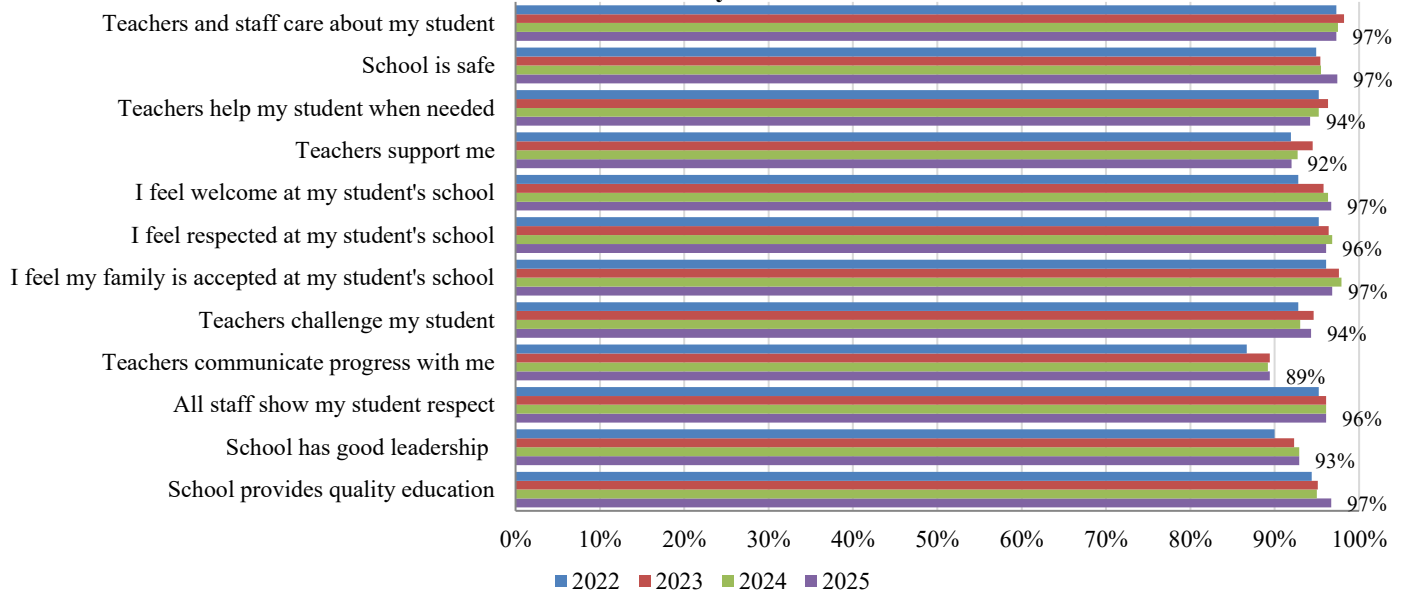
Note: Data aligned to A-H Online, A-H Specialty, A-H Technical HS, Compass Programs, RTLC, Sandburg Regional HS, STEP, and Two Rivers Transition Program were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed on page 3. Numbers in parentheses represent the number of respondents at that school in the most recent year.

Responses to each survey item by level

The following graphics illustrate the percentages of parents who selected “agree” or “somewhat agree” with each statement, organized by school level, over the past four years. Data labels are shown for the most recent year only. In this section, abbreviated versions of items are used for graphics and in text.

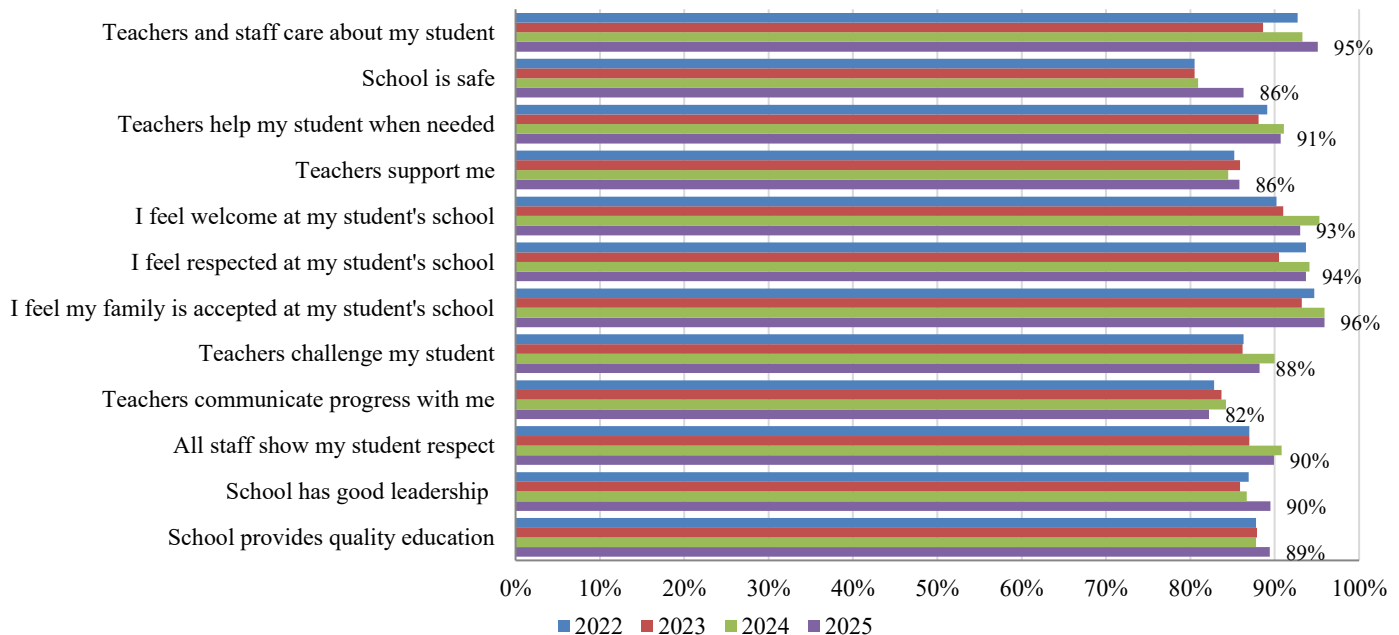
At the elementary level, eleven of the 12 items maintained an agreement rate within 1% of 2024, while one item increased by 2% from 2024 to 2025. This item was *School provides quality education*.

**Percentage of parents who agreed or somewhat agreed with each item:
Elementary schools**

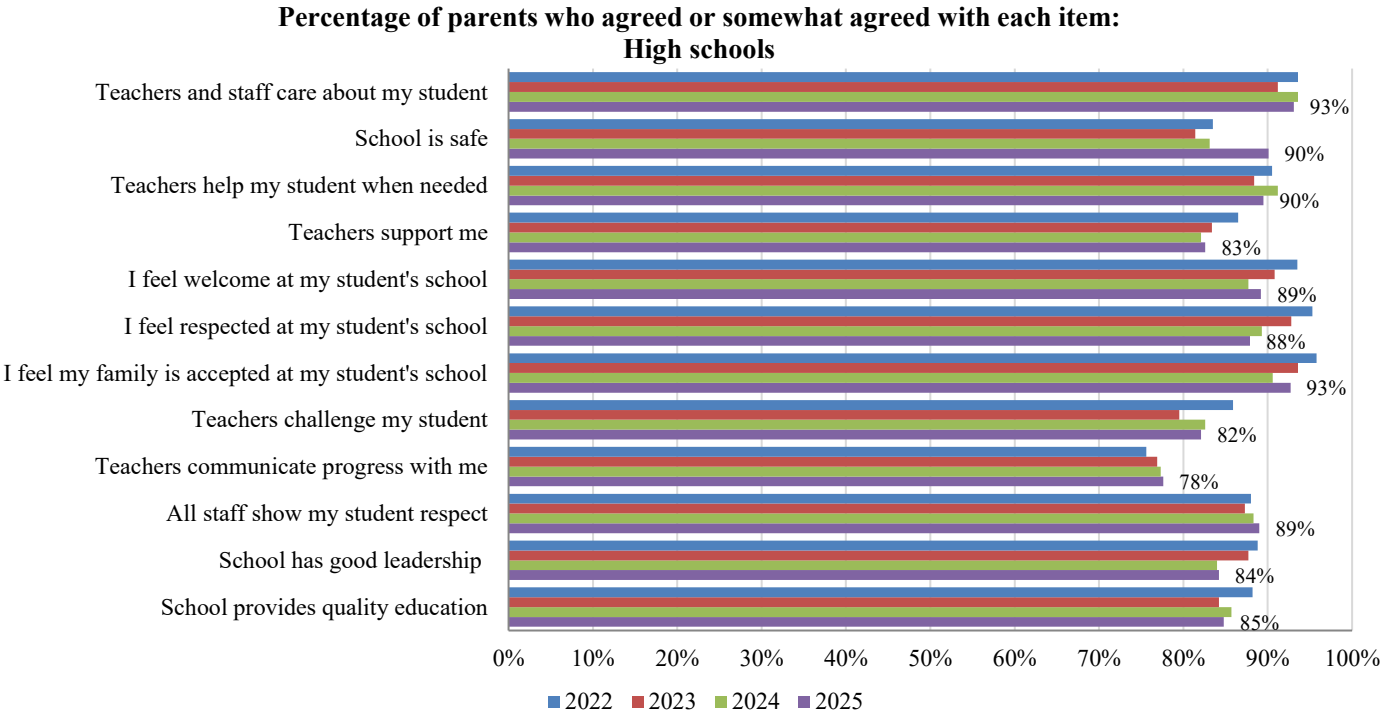


On the middle school survey, parents’ percentage agreement remained within 1% of last year for six of the 12 items. Of the other six items, three items decreased by 2%, and three items increased by more than 1%, with the greatest increase being for the item *School is safe* which increased by 5% from 2024 to 2025.

**Percentage of parents who agreed or somewhat agreed with each item:
Middle schools**



On the high school survey, parent agreement maintained within 1% of last year for ten of the 12 items and increased by more than 1% for two items. The item with the greatest increase from 2024 to 2025 at the high school level was *School is safe*, which increased 7% from last year.



The tables below display the percentage of parents who selected “agree” or “somewhat agree” for each statement. The first table reports item level responses by grade level, while the tables on pages 15-16 report item level responses by school. The “Overall average” reported across tables is the average of the percentages across all items weighted by the number of responses to each item. The colored cells in the tables represent the items whose agreement was statistically significantly greater than the level’s/school’s overall average (green cells) as well as items that were significantly less than that level’s/school’s overall average (red cells). Items shown in white cells were not statistically different than the level’s/school’s overall average. Across these tables, items for which patterns exist across levels or schools are called out.

Regarding the breakdown by level, there were a few items that showed the same pattern of significant differences across multiple levels. Across elementary school, middle school, and high school responses, parents rated the item, *Teachers and staff care about my student* significantly higher than the respective level’s overall average and the item *Teachers communicate progress with me* significantly lower than the respective level’s overall average. Parents of middle school students and high school students also rated the item *I feel my family is accepted at my student’s school* significantly higher than their level’s average rating.

Survey item agreement by level			
Survey statement	Elementary schools	Middle schools	High schools
Teachers and staff care about my student	97%	95%	93%
School is safe	97%	86%	90%
Teachers help my student when needed	94%	91%	90%
Teachers support me	92%	86%	83%
I feel welcome at my student's school	97%	93%	89%
I feel respected at my student's school	96%	94%	88%
I feel my family is accepted at my student's school	97%	96%	93%
Teachers challenge my student	94%	88%	82%
Teachers communicate progress with me	89%	82%	78%
All staff show my student respect	96%	90%	89%
School has good leadership	93%	90%	84%
School provides quality education	97%	89%	85%
Overall average	95%	90%	87%

Item value is significantly greater than level’s overall average

Item value is statistically equivalent to level’s overall average

Item value is significantly less than level’s overall average

Note: Percentages represent the proportion of parents who selected “agree” or “somewhat agree” for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Within elementary schools, parents who responded to the survey responded similarly across items, taking into account respondent counts at each site.

Survey item agreement by elementary school														
Statement	Adams	Andover	Brookside	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Hamilton	Hoover	Jefferson	Johnsville	Lincoln	Madison
<i>Number of respondents</i>	9	46	31	20	24	28	9	7	6	7	14	29	13	12
Staff care about my student	78%	98%	100%	100%	96%	100%	100%	100%	100%	100%	93%	100%	100%	100%
School is safe	100%	98%	100%	100%	96%	96%	89%	100%	100%	86%	100%	97%	100%	100%
Teachers help my student	67%	96%	94%	100%	83%	97%	100%	100%	100%	71%	93%	100%	92%	92%
Teachers support me	67%	87%	97%	100%	83%	89%	78%	100%	100%	86%	86%	100%	100%	83%
I feel welcome	78%	100%	100%	100%	92%	100%	89%	86%	100%	100%	93%	97%	100%	92%
I feel respected	78%	98%	100%	100%	92%	100%	78%	86%	100%	100%	86%	100%	100%	92%
My family is accepted	78%	100%	100%	100%	92%	100%	89%	86%	100%	86%	93%	100%	100%	92%
Teachers challenge my student	67%	96%	94%	95%	92%	96%	100%	100%	100%	86%	93%	100%	92%	92%
Teachers communicate progress	56%	91%	87%	95%	79%	86%	78%	100%	100%	71%	93%	90%	85%	92%
All staff show my student respect	89%	98%	100%	100%	83%	96%	100%	86%	100%	100%	93%	97%	100%	92%
School has good leadership	67%	98%	97%	100%	83%	100%	89%	86%	100%	100%	93%	97%	100%	92%
School provides quality education	78%	100%	97%	95%	91%	100%	100%	86%	100%	100%	93%	100%	100%	92%
Overall average	75%	97%	97%	99%	89%	97%	91%	93%	100%	91%	92%	98%	97%	92%

Statement	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	Sunrise	University Ave	Wilson	All elementary schools
<i>Number of respondents</i>	31	10	18	5	59	14	40	19	47	18	19	538
Staff care about my student	100%	100%	100%	100%	93%	100%	100%	95%	98%	89%	95%	97%
School is safe	100%	100%	100%	100%	97%	100%	98%	90%	98%	100%	95%	97%
Teachers help my student	100%	90%	100%	100%	90%	100%	98%	95%	98%	94%	90%	94%
Teachers support me	100%	90%	94%	100%	90%	93%	98%	95%	92%	89%	95%	92%
I feel welcome	100%	100%	100%	100%	93%	100%	100%	100%	96%	95%	95%	97%
I feel respected	100%	100%	100%	100%	93%	100%	100%	100%	94%	94%	95%	96%
My family is accepted	100%	100%	100%	100%	95%	100%	100%	100%	98%	89%	95%	97%
Teachers challenge my student	100%	100%	94%	100%	93%	93%	95%	95%	94%	95%	89%	94%
Teachers communicate progress	97%	100%	100%	100%	85%	100%	93%	100%	85%	83%	95%	89%
All staff show my student respect	100%	100%	100%	100%	95%	100%	100%	95%	96%	89%	95%	96%
School has good leadership	97%	100%	94%	100%	90%	100%	100%	79%	83%	94%	90%	93%
School provides quality education	97%	100%	95%	100%	97%	100%	100%	95%	98%	94%	95%	97%
Overall average	99%	98%	98%	100%	93%	99%	98%	95%	94%	92%	93%	95%

Item value is significantly greater than school's overall average

Item value is statistically equivalent to school's overall average

Item value is significantly less than school's overall average

Note: For respondent confidentiality, RTLC data were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages include parents who selected "agree" or "somewhat agree." Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

In general, parents of middle school students at a site typically responded similarly across items. There were no patterns across sites with the same item being statistically significantly different than the site's overall average agreement on the middle school survey.

Survey item agreement by middle school							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
Number of respondents	51	34	62	32	42	40	270
Staff care about my student	94%	94%	97%	94%	98%	93%	95%
School is safe	82%	74%	85%	94%	95%	85%	86%
Teachers help my student	88%	94%	92%	91%	93%	85%	91%
Teachers support me	84%	85%	87%	88%	98%	70%	86%
I feel welcome	90%	97%	94%	88%	100%	90%	93%
I feel respected	90%	94%	94%	88%	100%	95%	94%
My family is accepted	94%	97%	95%	91%	100%	98%	96%
Teachers challenge my student	82%	85%	89%	90%	95%	88%	88%
Teachers communicate progress	77%	88%	90%	78%	90%	68%	82%
All staff show my student respect	88%	91%	90%	84%	98%	88%	90%
School has good leadership	86%	94%	87%	91%	95%	85%	90%
School provides quality education	86%	85%	92%	94%	98%	79%	89%
Overall average	87%	90%	91%	89%	97%	85%	90%

Item value is significantly greater than school's overall average

Item value is statistically equivalent to school's overall average

Item value is significantly less than school's overall average

Note: For respondent confidentiality, Compass Programs and RTLK data were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages include parents who selected "agree" or "somewhat agree.". Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Within high schools, parents typically responded similarly across items, with the exception of Andover High School where there were three statistically significantly differently rated items. There were no patterns across sites with the same items being statistically significantly different than the site's overall average agreement.

Survey item agreement by high school							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All high schools
Number of respondents	66	54	81	74	45	13	333
Staff care about my student	96%	93%	99%	88%	89%	92%	93%
School is safe	98%	87%	95%	81%	85%	100%	90%
Teachers help my student	97%	89%	94%	82%	82%	92%	90%
Teachers support me	92%	82%	82%	78%	77%	85%	83%
I feel welcome	100%	87%	88%	84%	85%	100%	89%
I feel respected	99%	89%	91%	82%	73%	92%	88%
My family is accepted	100%	93%	95%	88%	87%	92%	93%
Teachers challenge my student	80%	85%	89%	74%	80%	92%	82%
Teachers communicate progress	83%	81%	81%	74%	61%	85%	78%
All staff show my student respect	96%	92%	92%	81%	82%	92%	89%
School has good leadership	91%	85%	85%	77%	82%	92%	84%
School provides quality education	86%	85%	86%	79%	87%	92%	85%
Overall average	93%	87%	90%	81%	81%	92%	87%

Item value is significantly greater than school's overall average

Item value is statistically equivalent to school's overall average

Item value is significantly less than school's overall average

Note: For respondent confidentiality, data aligned to A-H Online, A-H Specialty, A-H Technical HS, Compass Programs, RTLK, Sandburg Regional HS, STEP, and Two Rivers Transition Program were suppressed from site level breakdowns for having fewer than 5 respondents per statement. These percentages include parents who selected "agree" and "somewhat agree." Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Responses to open-ended survey questions

Parents who participated in the survey were asked *How would you describe the Anoka-Hennepin School District to friends and family members?* as an open-ended question. The following themes emerged from this item.

- Size of the district: Many parents highlight that Anoka-Hennepin is a large district. This has positive implications such as having a lot of opportunities for kids as well as resources available. Negative implications referenced include concerns of overcrowded classrooms. Some parents suggest the district should be split up. Despite the large district size, many parents praise their individual elementary schools, describing them as having a small community feel.
- School board: The school board is a significant point of contention, with many parents expressing strong dissatisfaction, including claims of them not caring about students. Some parents feel the board is too political. The school board is seen as dysfunctional with decisions negatively impacting students. There's also a perception that the school board is too focused on social issues and spends a lot of time and energy on unimportant topics.
- Behavior: Concerns were expressed around the district's handling of bullying and student behavior. They perceive that disruptive student behaviors are negatively impacting learning. Others have safety concerns related to student behavior.
- Inclusivity and diversity: The district is widely described as diverse, inclusive, and welcoming to all. Regarding special education, the feedback is mixed. Some praise the special education program, however, a notable number of parents report that IEPs/504s and help for students is hard to get. Some feel teachers have little patience for students that are not like other kids and would discourage attendance here for families with a child on an IEP.
- Communication: Many parents appreciate the district's communication and updates, noting they receive newsletters, school news, email/text/calls for delays/cancellations. Others point to a lack of communication from teachers or the office, stating that information on student progress or special events can be poor.
- Educational quality: The district is generally seen as providing quality education and strong academics. It is described as dedicated to working towards the success of the students. Criticisms include the amount of electronic screen time. There are concerns that the average performing students are not challenged and that quality declines as students move through the system. Differences across schools were also acknowledged.
- Budget cuts: Parents criticize poorly thought-out budget cuts and express concerns around instability in top leadership and impacts to opportunities for students.

While many topics were addressed by parents of students at every level, there were some nuances in the content or tone of responses:

Elementary school:

- While both praise and criticisms were present at the elementary level, the tone was generally the most positive.
- Mentions of staff were more positive than at other levels, with an emphasis on caring and knowledgeable staff and teachers. Teachers were praised for being supportive, friendly, and kind. Parents emphasized that teachers care about all students' progress.

Middle school:

- Generally, parents of middle school students were more moderate, highlighting both positives and negatives.
- Concerns around the district size and overcrowding were more prevalent at the middle school level.

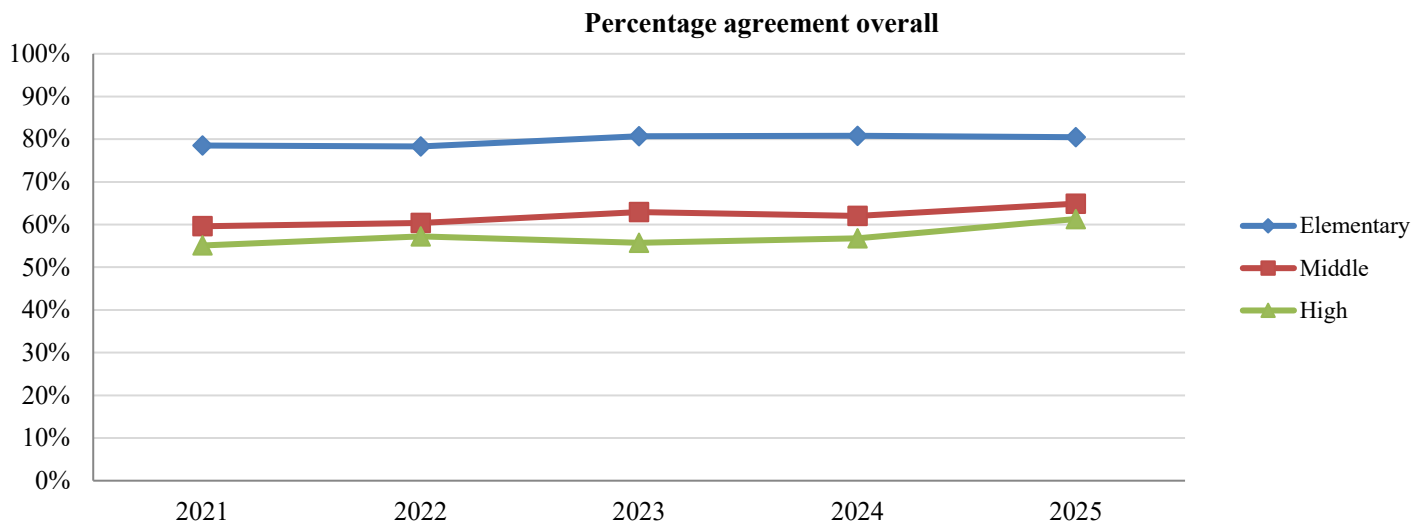
High school:

- Generally, responses from parents of high school students were more critical, with a stronger negative tone.
- High school parents were critical of the district's academics, stating that rigor has declined in recent years.
- Regarding diversity, equity, and inclusion efforts, high school parents had less favorable commentary regarding these topics.
- Quality of education was more highly criticized at the high school level with parents indicating there is a general lack of accountability for students.

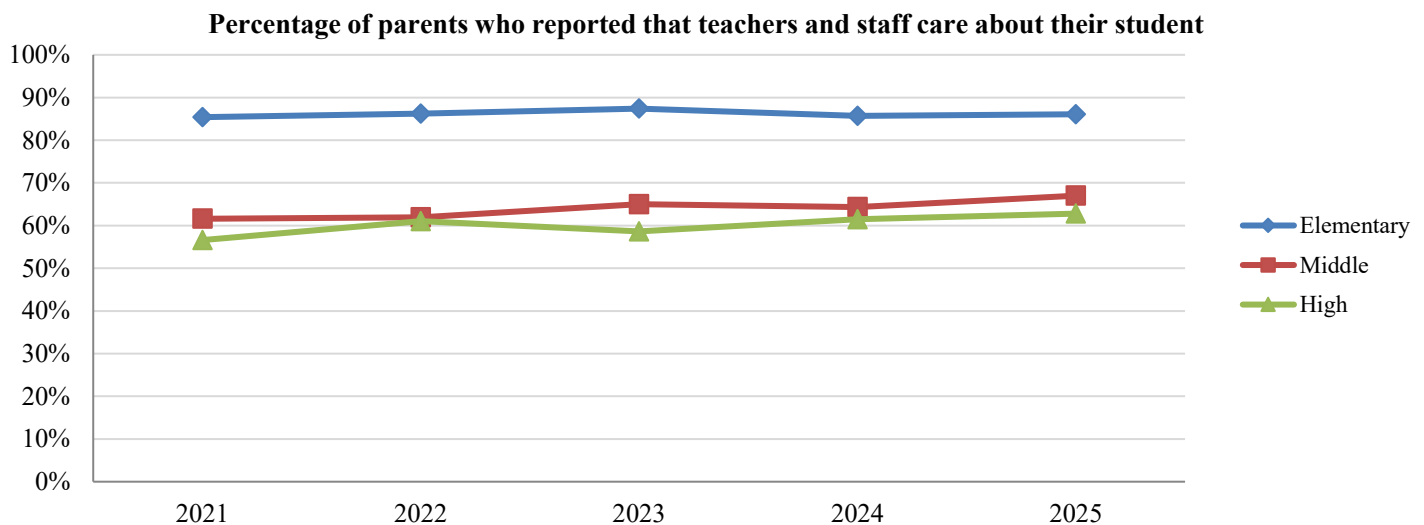
Trend data: Percentage of parents who indicated they “agree” with each statement

(Analysis does not include “somewhat agree”)

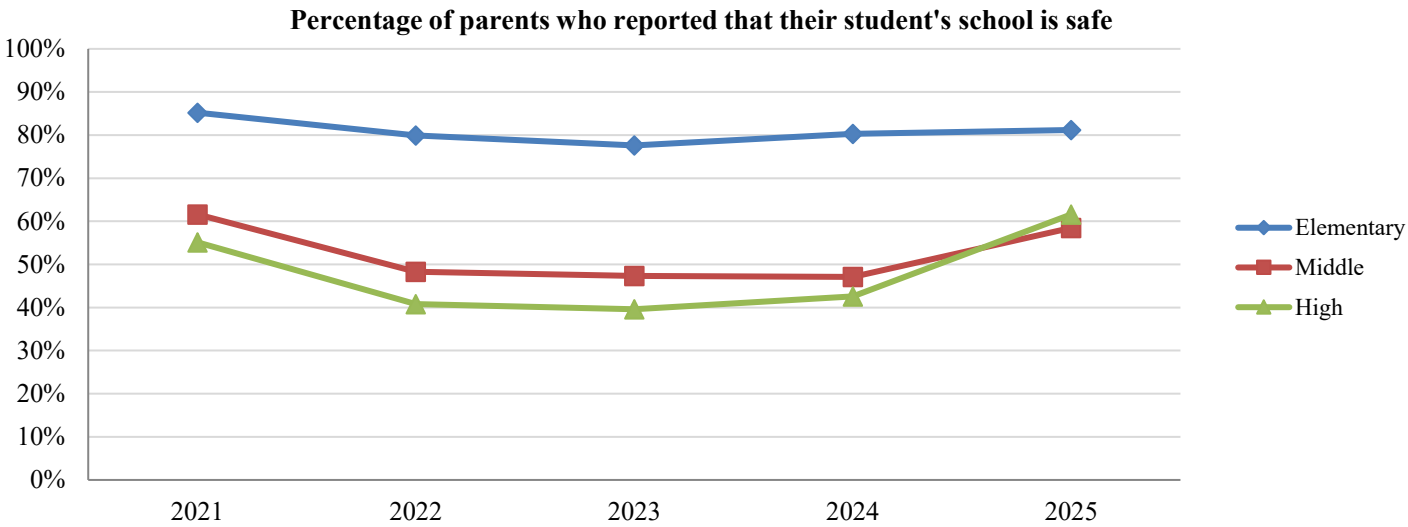
The following graphics illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their school experience. Overall, when compared to last year, the percentage of parents who agreed maintained within 1% of last year’s rate at the elementary level, however, increased 3% and 4% at the middle and high school levels, respectively. From 2024 to 2025, the percentage of parents who agreed with each item showed increases larger than 1% for six items at the middle school level and ten items at the high school level (no items at the elementary level). The agreement rate remained within 1% of the level reported in 2024 for 11, six, and two items at the elementary, middle, and high school levels, respectively. Only one item decreased by more than 1% from 2024 to 2025, and it was at the elementary level.



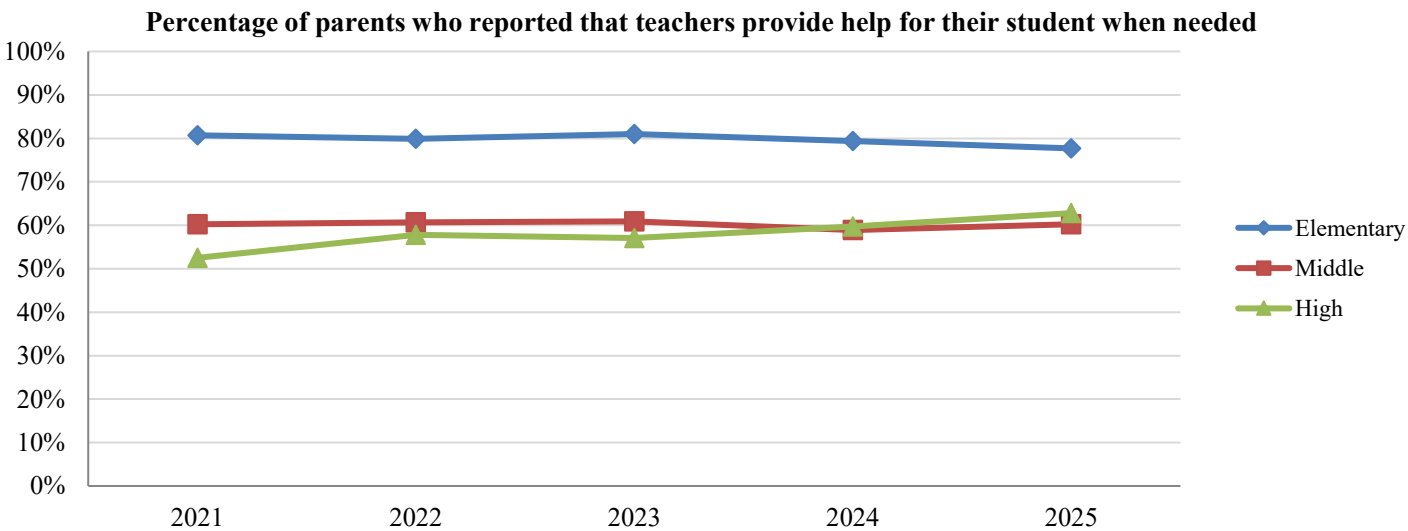
The percentage of parents who “agree” with the statement, *In this school, teachers and staff care about my student* maintained within 1% of last year at the elementary and high school levels and increased by 3% at the middle school level.



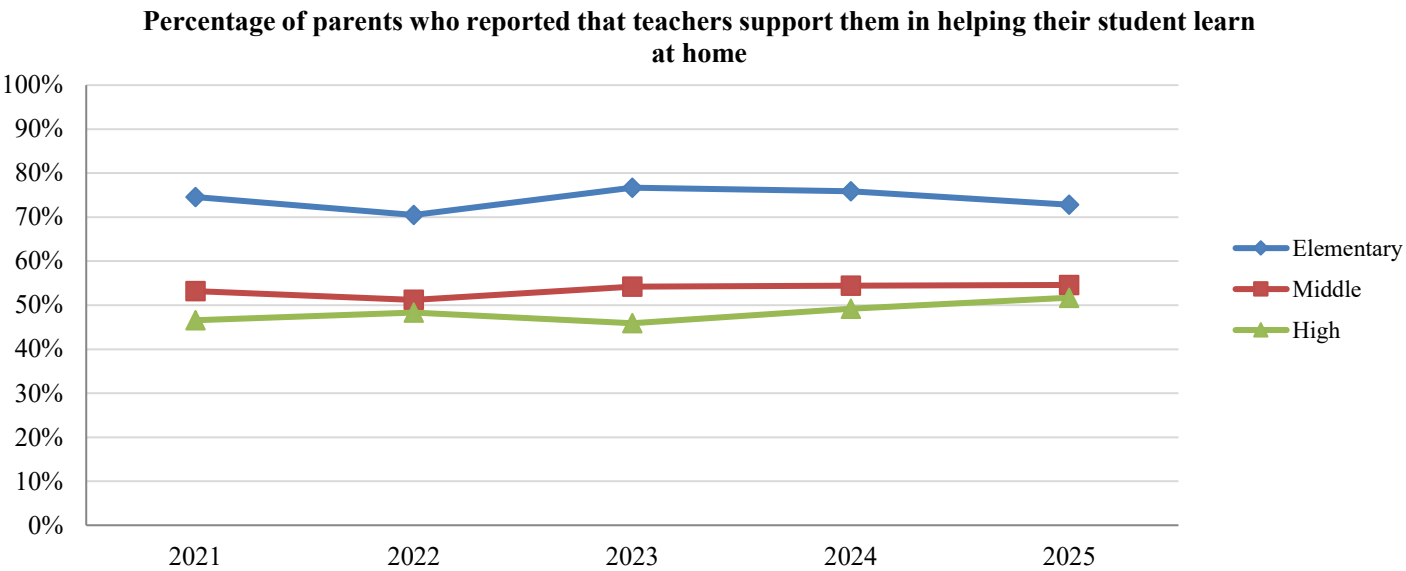
From 2021 to 2022, the percentage of parents who agreed that their student’s school is safe decreased across levels and remained around that level for 2023 and 2024. In 2025, the percentage of parents who agreed with the statement *My student’s school is safe* maintained within 1% of 2024 at the elementary level and increased by 12% and 19% at the middle school and high school levels, respectively. Agreement from parents high school students is now higher than parents of middle school students for the first time on this item in recorded history.



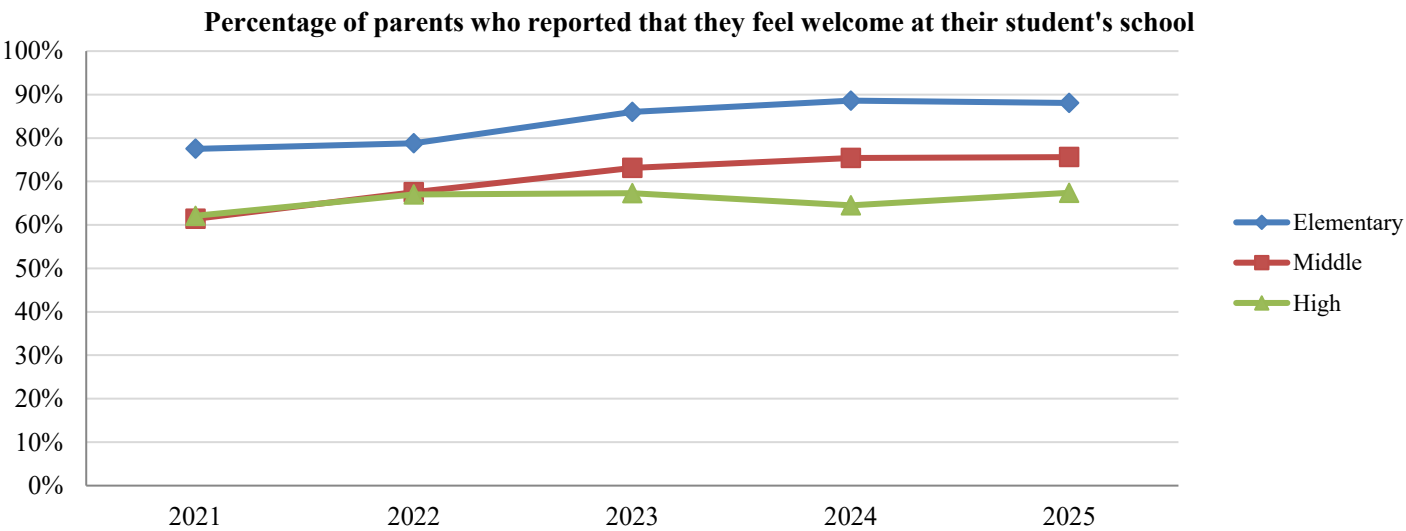
The percentage of parents who agreed with the statement *Teachers provide help for my student when needed* maintained within 1% of 2024 agreement at both the elementary and middle school levels and increased by 3% for parents of high school students from 2024 to 2025. This is the second year in a row of an increase of 3% at the high school level, leading to a 6% total increase in the percentage of parents who agree this is occurring, putting agreement from parents of high school students above parents of middle school students for the second year in a row.



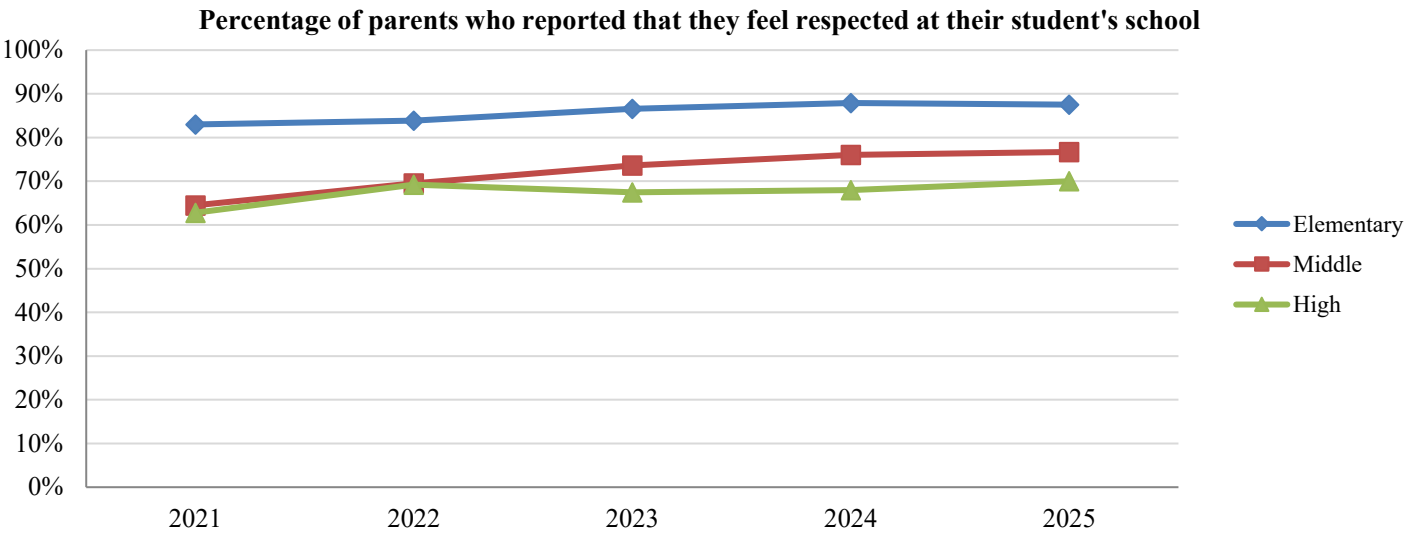
The percentage of parents who agreed with the statement *Teachers in this school support me in helping my student learn at home* decreased from 2024 by 3% at the elementary school level, remained within 1% of 2024 at the middle school level, and increased by 3% for the second year in a row at the high school level.



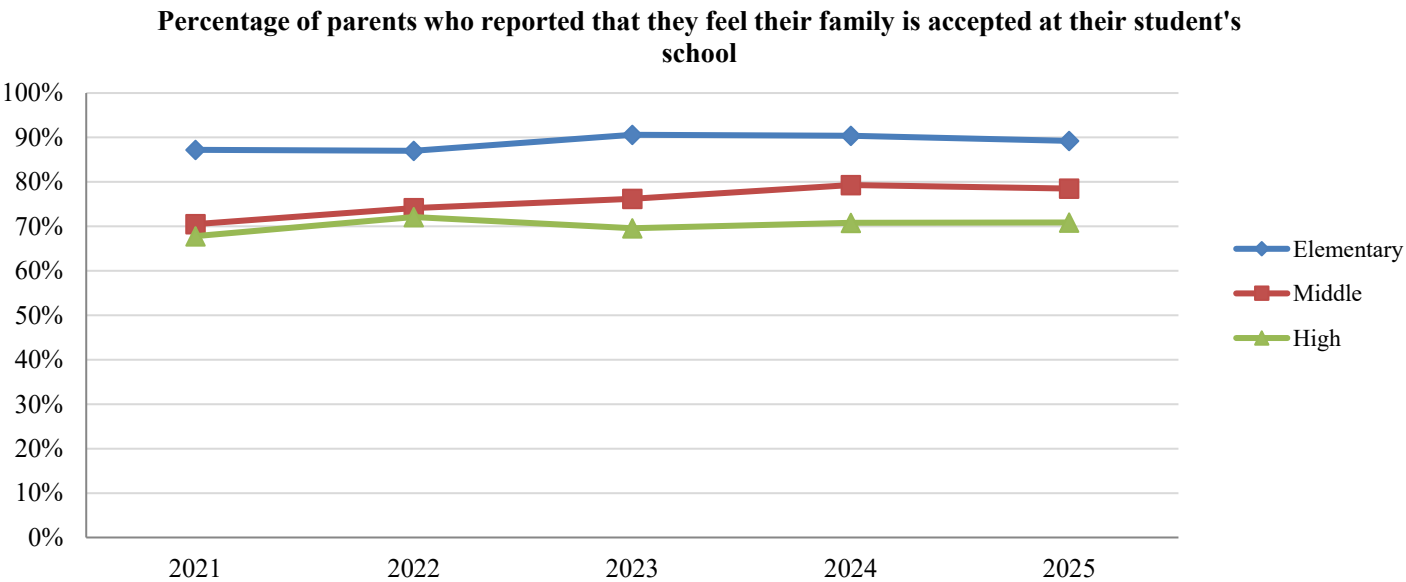
In 2025, the percentage of parents who agreed with the statement *I feel welcome at my student's school* maintained within 1% of 2024 across the elementary and middle levels. The high school level experienced a dip from 2023 to 2024 but increased from 2024 to 2025 by 2%.



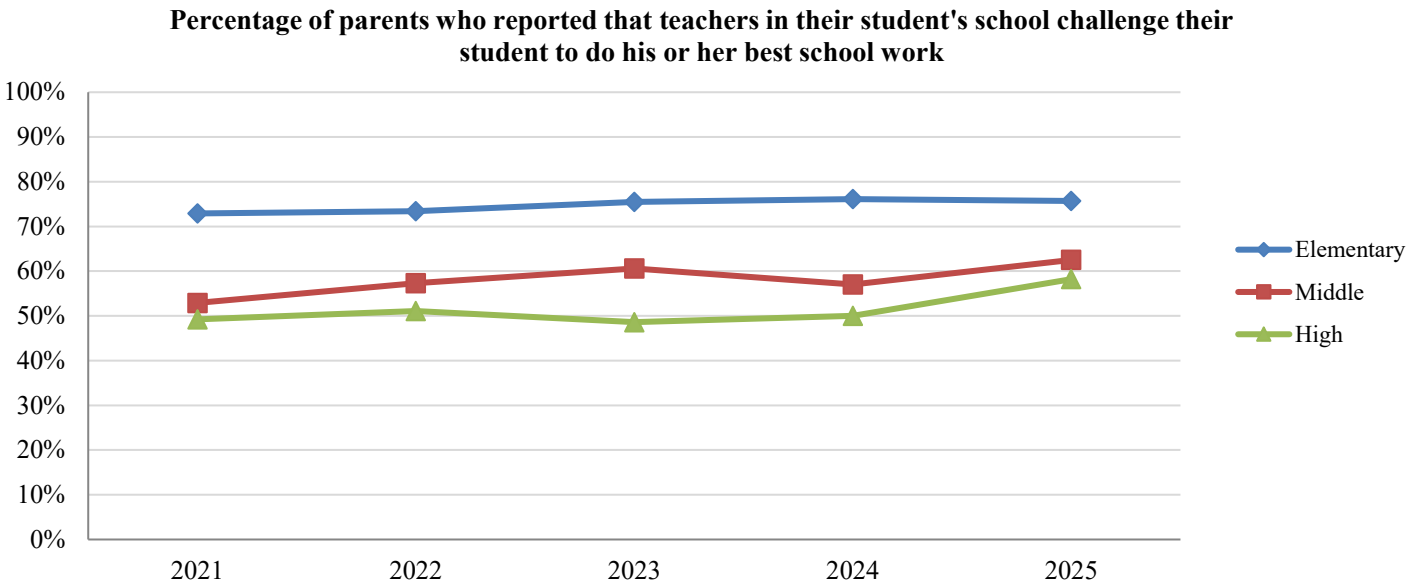
The percentage of parents who agreed with the statement *I feel respected at my student's school* maintained within 1% at the elementary and middle school levels and increased at the high school level from 2024 to 2025 by 2%. In 2021, across all levels, the percentages of parents who agreed that they feel respected at their student's school were at all-time lows since the item was added to the survey in 2015. Though each level has shown improvement since 2021 agreement rates, they are still not as high as they once were.



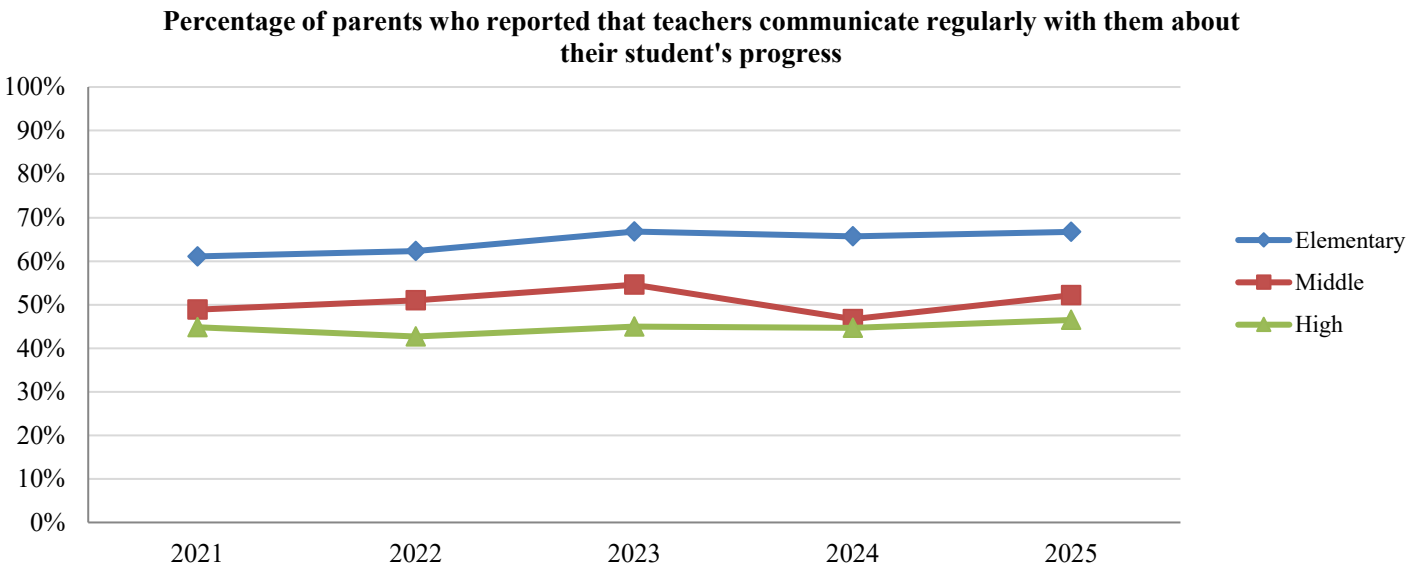
The percentage of parents who agreed with the statement *I feel my family is accepted at my student's school* maintained a similar rate as 2024 at the elementary, middle school, and high school levels. In 2021, agreement on this item dropped for middle and high school, to reach the lowest levels since the survey item was added in 2015. They have not yet returned to the rates seen in 2020 and prior.



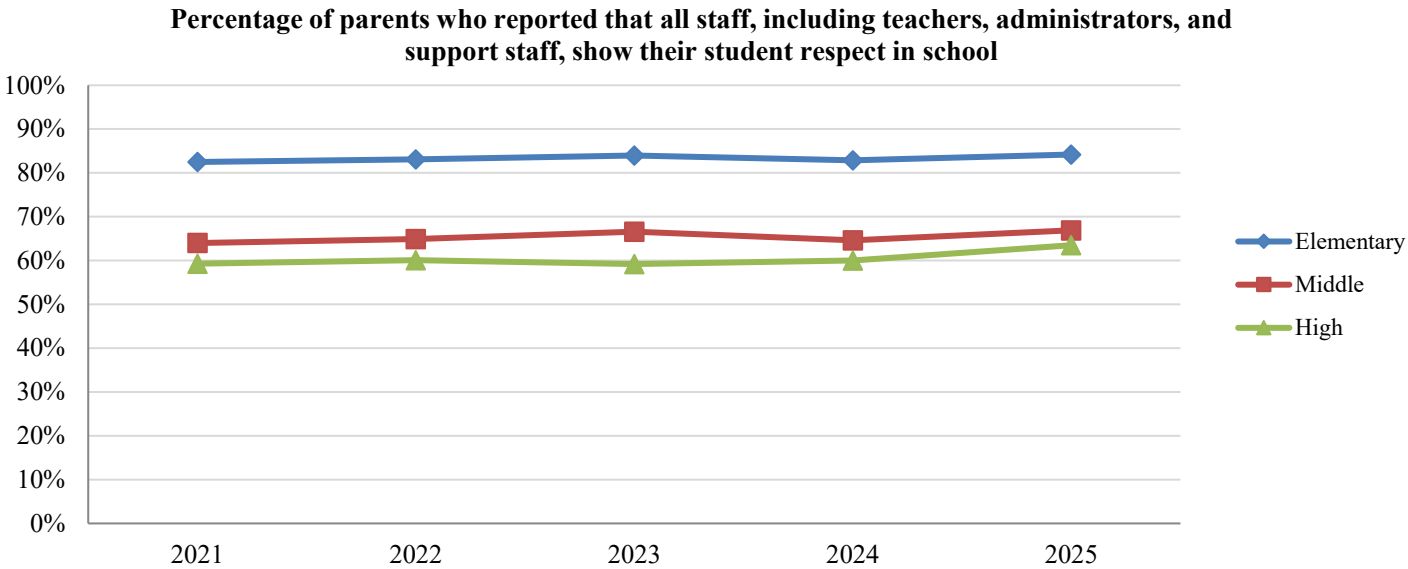
The percentage of parents who agreed with the statement *Teachers in this school challenge my student to do his or her best school work* maintained similar rates to last year at the elementary level and increased by 6% and 8% from 2024 to 2025 at the middle school and high school levels, respectively.



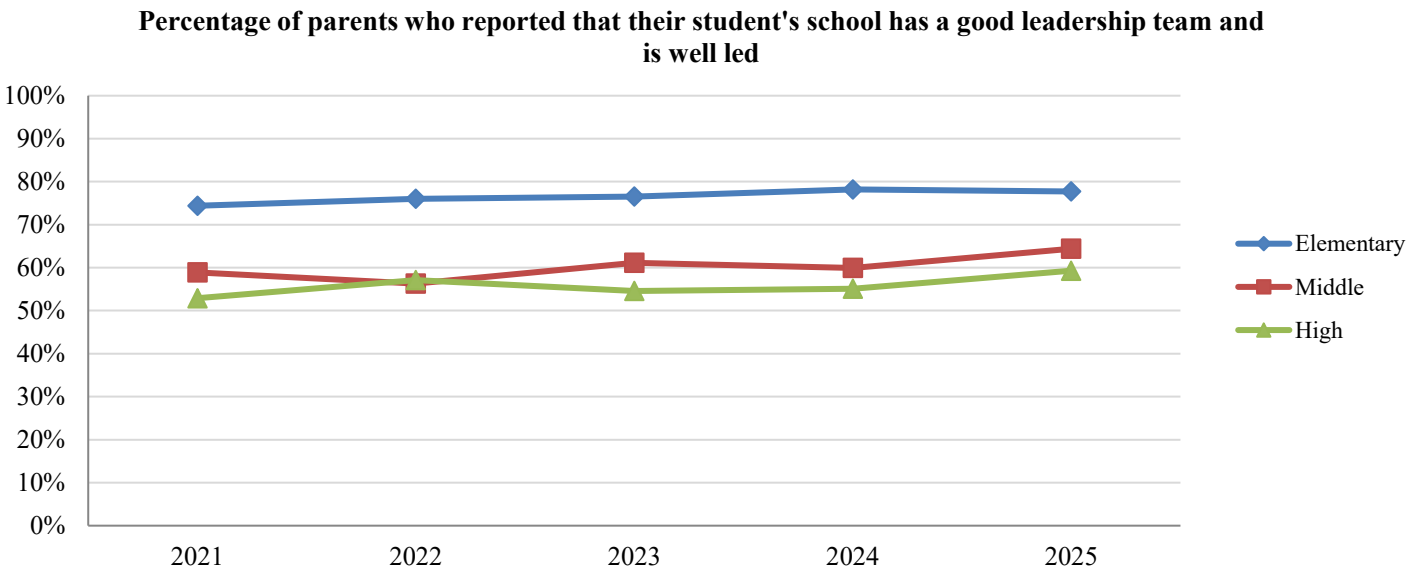
The percentage of parents who agreed with the statement *Teachers communicate regularly with me about my student's progress* maintained similar rates at the elementary and increased from 2024 to 2025 by 5% to 2% at the middle school and high school levels, respectively. The 5% increase at the middle school level comes after a year of an 8% decrease, when agreement reached the lowest rate for this item at the middle level level since 2011, when it was 41%.



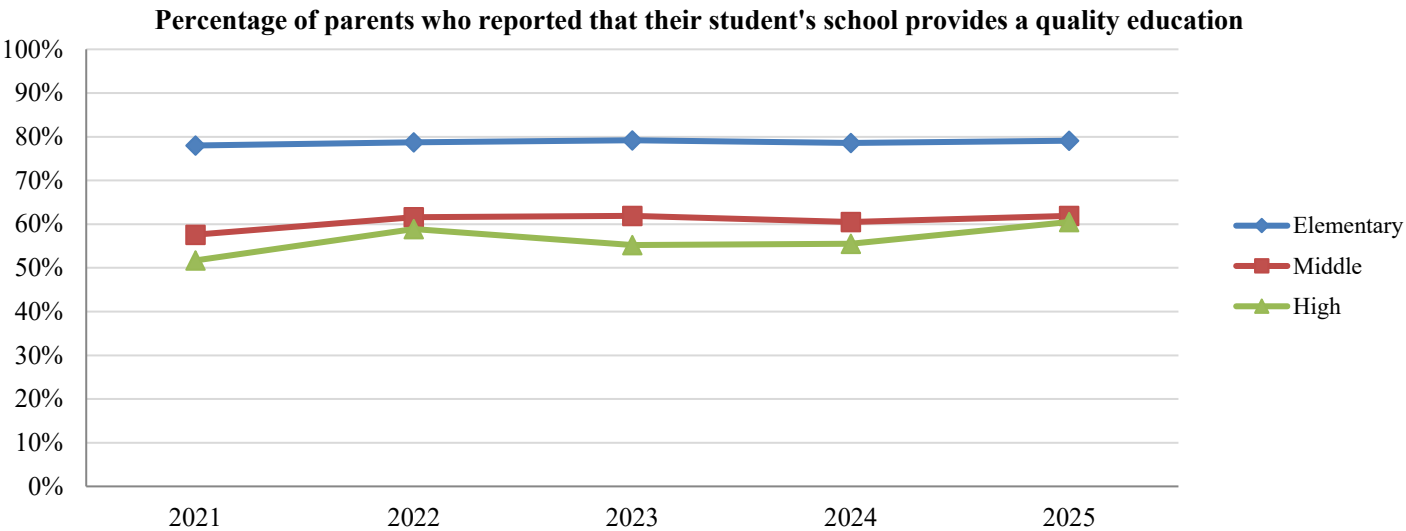
The percentage of parents who agreed with the statement *All staff (teachers, administrators, and support staff) show my student respect in school* maintained a similar rate to 2024 at the elementary level, continuing the steady agreement rate over the past four years. Parents of middle school and high school students agreed with this item at a rate 2% and 4%, respectively, higher in 2025 when compared to 2024.



The percentage of parents who agreed with the statement *This school has a good leadership team and is well led* remained within 1% of the 2024 rate at the elementary level and increased by 4% each at the middle school and high school levels.



The percentage of parents who agreed with the statement *Overall, my student’s school provides a quality education* maintained a rate within 1% from 2024 to 2025 at the elementary and middle school levels. In 2025, parents of high school students reported an agreement rate 5% higher than in 2024, putting high school level agreement within 1% of middle school, the closest it has been in recorded history.



This report was created by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.